WEEK EIGHT - Acts 23

Acts 23:5

Then said Paul, I wist not, brethren, that he was the high priest; for it is written, Thou shalt not speak evil of the ruler of thy people.

THE THINGS I WANT TO ACCOMPLISH THIS WEEK!!!

I COR. 10:31

Date: Time:

Weekly memory verse - Acts 23:5 Time spent in prayer

Read - Acts 23:1-5

Examine -

1. Look back at Acts 22:30. How did he look at the council?
2. How had Paul lived?
3. Who had he lived this before?
4. Who is the High Priest?
5. What did he tell them to do?
* What do you think you would be feeling about now?
1. What was Paul’s reaction?
2. What does he mean by “whited wall”?
3. What was Paul’s contention?
4. Did Paul know he was the High Priest?
5. Did this change Paul’s attitude?
6. What does the Bible say about rulers?

Apply-

Paul is in a hostile environment and knew what he was talking about. Could you say you have lived all your days with a good conscience?

Do you talk bad about authorities?

How about you . . . Would you be able to keep your attitude right in this situation?

Examine the last time you had a confrontation with an authority. How did you respond?

Praise -

Pray -

Main thought to meditate on today:

Date: Time:

Weekly memory verse - Acts 23:5 Time spent in prayer

Read - Acts 23:6-11

Examine -

1. The council was made up of two groups. Name them.
2. Of which group had Paul been a part?

3. What did Paul claim was the accusation against him?

4. What was the result?

5. What did the Sadducees believe?

6. What did the Pharisees believe?

7. What arose?

8. What did the Pharisees conclude?

9. Who did they not want to fight against?

10. Of what was the chief captain afraid?

1. How were they to take him?
2. What encouragement did Paul receive that night?
3. Where was he also to witness?

Apply

How about you . . . Would you be pretty discouraged by this point?

It would be 3 long years before Paul made it to Rome and witnessed there. What encouragement can you give today?

Tell who you encouraged and how.

Praise -

Pray -

Date: Time:

Main thought to meditate on today:

Weekly memory verse - Acts 23:5 Time spent in prayer

Read - Acts 23:12-17

Examine –

1. What “time” is it?
2. What kind of band did these people have?
3. What was their purpose?
4. What would they not do until they had accomplished their purpose?
5. How many of them?
6. Who did these people go to with their plot?
7. What did they ask the council to do?
8. This would be considered \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_ \_\_\_.
9. Who heard about this?
10. What did he do?
11. After Paul heard it what was his request?
* Fact: Because Paul was a citizen he had both visitor’s rights and appeal rights.

Apply-

I bet these guys got pretty hungry. They obviously believed in what they were doing. Do you?

Would you go without eating to accomplish a task in which you believed?

When was the last time you did and what was it for?

Praise -

Pray -

Date: Time:

Main thought to meditate on today:

Weekly memory verse - Acts 23:5 Time spent in prayer

Read – Acts 23:18-24

Examine -

1. Where did they take the young boy?
2. Why was the boy there (as the soldier would explain?)
3. What display of softness do we see in the “old captain”?
4. Where did he take him?
5. As the boy retells the story, does he do so accurately?
* Fact: Many would try to juice it up to sound better.
1. The boy says he should not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to them.
2. For what were the “killers” ready?
3. What did the chief captain tell the boy?
4. How many soldiers total were summoned to guard Paul?
5. What time did they leave?
6. Paul was going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (city) to see \_\_\_\_\_\_\_\_\_\_\_\_\_\_

(person).

12. How was Paul transported?

Apply -

Do you accurately report facts or do you change or add to them?

Can you be trusted?

This is character we all need!

Watch what you say today.

Praise -

Pray -

Date: Time:

Main thought to meditate on today:

Weekly memory verse - Acts 23:5 Time spent in prayer

Read - Acts 23:25-30

Examine -

1. How did the chief captain communicate what was going on?
2. What is the chief captain’s name?
3. What position did Felix hold?
4. Who initially captured Paul?
5. Why does he say he rescued him?
6. Was this true?
7. How did he try to find out of what Paul was accused?
8. What did the chief captain think was the problem?
9. He was not worthy of what 2 things?
10. Why was he sending him there?
11. What did he tell the accusers?
12. How does he close the letter?

Apply -

Unlike the boy from yesterday who related the story accurately, the chief captain white washed it to make himself look like a great guy.

How many times is the letter “I” used in the letter?

How about you . . . Do you use the letter “I” a lot?

Concentrate today on others and not yourself.

Praise -

Pray -

Date: Time:

Main thought to meditate on today:

Weekly memory verse - Acts 23:5 Time spent in prayer

Read - Acts 23:31-35

Examine –

1. Where did the soldiers take Paul first?

BONUS: Give some facts about this place!

1. What group of soldiers turned back and who went forward?
2. When they arrived at Caesarea, they presented what two things?
3. What did the Governor do first?
4. What question did he ask Paul?
5. His answer?
6. What did the Governor decide to do?
7. When?
8. Where was Paul to be kept?
* Fact: Paul was here for 2 years!

Apply:

The soldiers obeyed their orders. They had to or die. How do you obey?

It could mean your spiritual death (broken fellowship with God).

Chart your obedience over the last week. How did you do?

Praise -

Pray -

Date: Time:

Main thought to meditate on today:

Weekly memory verse - Acts 23:5 Time spent in prayer

Read – Review

Examine-

1. What kind of conscience did Paul have?
2. How was Paul towards authorities?
3. What two groups made up the council?
4. Of which one had Paul been a part?
5. How many men banded together?
6. What did they want to do?
7. Was the chief captain kind to the boy?
8. Did he believe him?
9. Where did he send Paul?
10. Would Felix hear the case?

Apply

Deceit vs. Truth seems to be the main ingredient for this chapter.

What about you . . . What would best describe you in this area? Explain.

Praise -

# Pray -

Main thought to meditate on today: